



Exchange Courses in Occupational Therapy 2021-2022

AUTUMN

The Internationalist

Integration OT Competences: outplacement 1

Project Work: Placement

Elective Course Summer Course Wilderness & Adventure Therapy

Survival Dutch

Summer School English

English for eXchange Autumn

SPRING

Project Work: Placement

Project Work: Outplacement

Integration OT Competences: outplacement 2



AUTUMN

The Internationalist

ECTS credits: 5

Course Unit Code: 20HEA1010

Period: Autumn

Re-sit exam: is possible

Content

This course welcomes incoming students as well as students preparing for their workplacement or study abroad. Over a period of 7 weeks we meet once a week in order to enhance our intercultural awareness, our intercultural skills and our general critical thinking. Different methods are used to create a strong learning environment. Transfer of knowledge is but one of the many aims we try to achieve. Using a variety of different interactive teaching styles we take advantage of all the (intercultural) competences students already have and build upon that. This course is primarily based on the theoretical concepts and methods developed by Edward T. Hall, Fons Trompenaars and Charles Hampden-Turner, Geert Hofstede, Milton and Jane Bennet, Greenwald and Banji, ...

Students will be encouraged to

- be aware of the different levels and aspects of diversity at their workplace at home as well as abroad
- be aware of their personal behavior and the workings of implicit bias
- question their own valuesystems
- develop and apply skills to communicate with people of a different background
- initiate a life-long learning/critical thinking process

Students will work on several individual and/or group assignments. They will

- write a paper
- create a filmlet
- keep a diary
- give a final presentation

Integration OT Competences: outplacement 1

ECTS credits: 12

Course Unit Code: 23ERG1070

Period: Autumn

Re-sit exam: is not possible

Content

In this educational part the student learns to develop cliënt-orientated activities: planning, organizing, executing and evaluating the professional-oriented occupational therapy acting.

The professional- and the derived educational profile are the steering factors. Underlying support and depth is the ICF concept.

The aim is that the student will be able to act professionally independent at the end of the period, within a specific professional context. At the end of his clinical placement the student is able to situate himself and create a profile for himself as an occupational therapist within the health care and public welfare of the country in which he's staying.

The student is brought into contact with a real therapeutic situation.

During this clinical process the student is coached by a practical training supervisor and a supervisor from PXL



A lot of attention is paid to integration of the practice and the theory. This happens by means of the systematic draw up of a training report.

The link between own training experiences and the given theory is deepened at meetings, together with fellow students, in small education groups accompanied by a tutor (supervisor from PXL). In these meetings attention is given mainly to ethical and deontological problems which can occur. The student learns to analyse and formulate these problems thoroughly. Out of a critical analysis he also learns to formulate solutions.

Project Work: Placement

ECTS credits: **20**

Course Unit Code: 23ERA9133 (Autumn or spring)

Period: Autumn/Spring

Re-sit exam: is not possible

Content

During this outplacement, the student has to prove that he is able to work on a project in a professional and independent way.

The placement hours are related to the 20 ECTS

The student learns to develop client-orientated activities: planning, organizing, executing and evaluating the professional-oriented occupational therapy acting.

The aim is that the student will be able to act professionally independent at the end of the period, within a specific professional context and towards a specific project.

During this clinical process the student is coached by a practical training supervisor and a supervisor from PXL.

A lot of attention is paid to integration of the practice and the theory. This happens by means of the systematic draw up of a project report.

The link between own training experiences and the given theory is deepened at meetings, together with fellow students, in small education groups accompanied by a tutor (supervisor from PXL). In these meetings attention is given mainly to the followup of the project. Out of a critical analysis he also learns to formulate solutions.

Elective Course Summer Course Wilderness & Adventure Therapy

ECTS credits: **5**

Course Unit Code: 20HEA1000

Period: Autumn

Re-sit exam: is possible

Content

This international summer school is an intensive programme that aims to develop three different competences:

- coaching and guiding techniques build on experiences (wilderness & adventure), communication, therapeutic and coaching models and therapeutic relationship.
- organisation skills to create specific therapeutic and coaching programs.
- therapeutic transfer skills to help in transferring skills learned by clients to their real life environment.



Students will learn how to work with clients wanting to focus on a change in their behaviour, improving their self control, their resilience and their social and emotional skills. The clients can be children and adults, with mental health problems, learning disabilities,...

Students will develop skills by learning techniques from experiential therapy, wilderness & adventure therapy, reflective communication, ...

Period

6/09/2021 - 10/9/2021

There will be assignments before and after the summer school.

Survival Dutch

ECTS credits: **3**

Course unit code: 80ERA9031

Period: Autumn

Re-sit exam: is possible

Content

You will learn the basics of the Dutch language. So you will be able to take the bus/train, find your way in Hasselt or order a pint in a pub. There is a strong focus on communication.

Subjects:

- The alphabet: the pronunciation of vowels and consonants
- Meeting and greeting
- Numbers, the time, dates
- In town: finding your way - shopping – eating – drinking
- Going out: making an appointment – accepting or refusing an invitation
- Health: going to the doctor and pharmacy.

The lectures will take place during 9 weeks, this with a frequency of 3 hours a week.

Listening to conversations by native speakers and understanding the (basic) contents;

Summer School English

ECTS credits: 3

Course unit code: 80ERA9035

Period: 10 Sept.- 17 Sept. 2021

Re-sit exam: is possible

Content

Using authentic material this course gives you the best possible chance of making the most of your educational opportunities and it provides help in developing essential skills for your career.

With the focus on general English you will be given the opportunity to practice on:

- Writing reports, essays ...
- Giving presentations, seminar discussions ...
- Taking notes on the main points of a lectures ...
- Understanding main ideas in paragraphs and longer texts ...
- Brief recapitulation of the main grammar items...
- ...



English for eXchange Autumn

ECTS credits: **3**

Course unit code: 80ERA9032

Period: Autumn

Re-sit exam: is possible

Content

In this course, students learn how to communicate in an international (professional) context. Students work on their general language skills as well as improve their language competences so that they can function in an international working environment.

This course is designed to practice the four communicative skills: reading, writing, listening and speaking by e.g.:

- reading newspaper articles and short stories and understanding the (basic) contents;
- deriving the meaning of selected vocabulary items from a text;
- writing formal/neutral (professional) and informal emails or letters;
- listening to conversations by native speakers and understanding the (basic) contents;
- watching short movie fragments and understanding the (basic) contents;
- expressing one's opinion about topics of general or professional interest;
- having everyday (professional) conversations/performing role plays.

The exact contents of the course is subject to change and is open to suggestions by students.

Students extend their vocabulary by reading real life texts, listening to conversations by native speakers and by having conversations and playing role plays.

They study grammar items by doing exercises and will have to put these grammatical items into practice in conversations and in writing.



SPRING

Project Work: Placement

ECTS credits: **20**

Course Unit Code: 23ERA9133 (Autumn or spring)

Period: Autumn/Spring

Re-sit exam: is not possible

Content

During this outplacement, the student has to proof that he is able to work on a project in a professional and independent way.

The placement hours are related to the 20 ECTS

The student learns to develop cliënt-orientated activities: planning, organizing, executing and evaluating the professional-oriented occupational therapy acting.

The aim is that the student will be able to act professionally independent at the end of the period, within a specific professional context and towards a specific project.

During this clinical process the student is coached by a practical training supervisor and a supervisor from PXL.

A lot of attention is paid to integration of the practice and the theory. This happens by means of the systematic draw up of a project report.

The link between own training experiences and the given theory is deepened at meetings, together with fellow students, in small education groups accompanied by a tutor (supervisor from PXL). In this meetings attention is given mainly to the followup of the project. Out of a critical analysis he also learns to formulate solutions.

Project Work: Outplacement

ECTS credits: **12**

Course Unit Code: 23ERG1250

Period: Spring

Re-sit exam: is not possible

Content

During this outplacement, the student has to proof that he is able to work on a project in a professional and independent way.

The placement hours are related to the 12 ECTS

The student learns to develop cliënt-orientated activities: planning, organizing, executing and evaluating the professional-oriented occupational therapy acting.

The aim is that the student will be able to act professionally independent at the end of the period, within a specific professional context and towards a specific project.

During this clinical process the student is coached by a practical training supervisor and a supervisor from PXL.

A lot of attention is paid to integration of the practice and the theory. This happens by means of the systematic draw up of a project report.

The link between own training experiences and the given theory is deepened at meetings, together with fellow students, in small education groups accompanied by a tutor (supervisor from PXL). In this meetings attention is given mainly to the followup of the project. Out of a critical analysis he also learns to formulate solutions.



Integration OT Competences: outplacement 2

ECTS credits: **12**

Course Unit Code: 23ERG1080

Period: Spring

Re-sit exam: is not possible

Content

In this educational part the student learns to develop client-orientated activities: planning, organizing, executing and evaluating the professional-oriented occupational therapy acting.

The professional- and the derived educational profile are the steering factors. Underlying support and depth is the ICF concept.

The aim is that the student will be able to act professionally independent at the end of the period, within a specific professional context. At the end of his clinical placement the student is able to situate himself and create a profile for himself as an occupational therapist within the health care and public welfare of the country in which he's staying.

The student is brought into contact with a real therapeutic situation.

During this clinical process the student is coached by a practical training supervisor and a supervisor from PXL

A lot of attention is paid to integration of the practice and the theory. This happens by means of the systematic draw up of a training report.

The link between own training experiences and the given theory is deepened at meetings, together with fellow students, in small education groups accompanied by a tutor (supervisor from PXL) . In this meetings attention is given mainly to ethical and deontological problems which can occur. The student learns to analyse and formulate these problems thoroughly. Out of a critical analysis he also learns to formulate solutions.