## Graduation

You will work on a final thesis during the program which will lead to a self-chosen innovative product that reflects professional competences at Bachelor+ level, and is connected to your professional practice.

When you graduate from this program you will be able to:

- be a professional leader and act as a role model in your specific profession;
- link professional practice with scientific knowledge:
- be a critical professional in acting innovatively with regards to your profession and procedures;
- put your innovative ideas into practice in your line of work.

Next to that, the program facilitates a potential transition to a master program in health care.

# Registration

This challenging program will start September 1st 2014! The final registration date is May 1st 2014.

For more detailed information

application procedure, practical

etc., please check the website: www.zuyd.nl/training/ advancedhealthcare

or contact a member of the

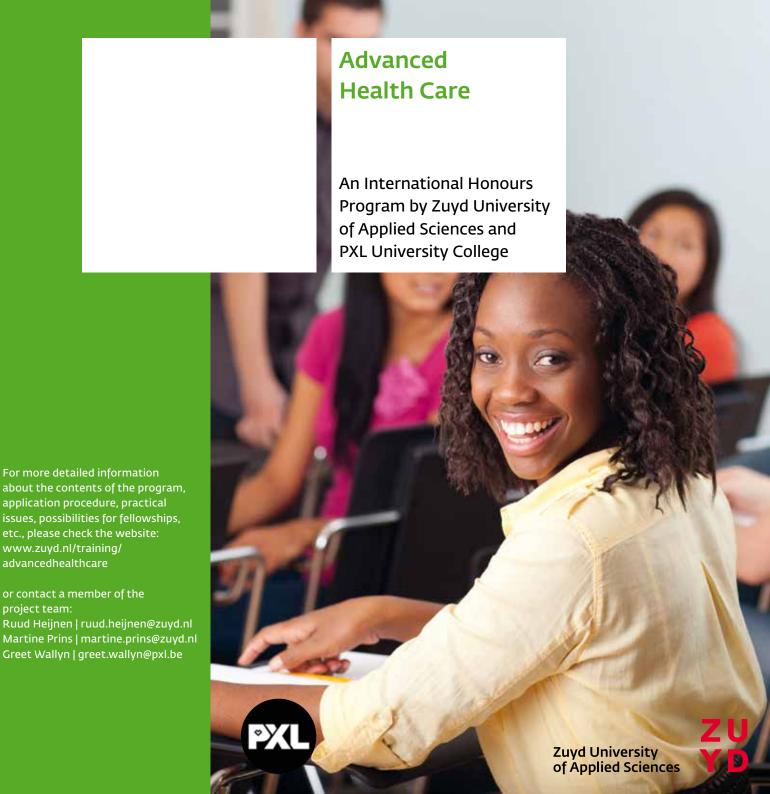
project team:

issues, possibilities for fellowships,

Greet Wallyn | greet.wallyn@pxl.be

The tuition fee for this program is €9,800. The cost of living in this part of Europe is very reasonable.

Modules can also be taken separately and cost €1,300 each.



Would you like to strengthen your professional expertise and knowledge with supplementary competences in an international context? Zuyd and PXL provide a new and unique top quality honours diploma program in advanced health care studies to further your professional career! Next, this honours program can serve as a pre-master.

You can apply for this program if you are a health care professional with a bachelor in nursing, physical therapy, midwifery, occupational therapy, speech therapy or another health care related study or a top-level student in one of these bachelor programs.

This program is developed by Zuyd University of Applied Sciences (the Netherlands) and PXL University College (Belgium). Intensive collaboration and full commitment of topflight educational and content experts have assured the development of a demanding and challenging educational program.

The program is worth 60 European Credits (EC) and based on full time on-campus study for the duration of one academic year, from September till June, in the Netherlands and Belgium. A comprehensive assessment procedure is part of the application process.



## The program: advanced and professional

The program - entirely taught in English - provides knowledge and insights in a number of compulsory and elective fields. Eleven modules are on offer; eight successfully finished modules and a successfully completed thesis are required to obtain the certificate. The course starts with five general modules, followed by three elective modules (where there is always a choice between two modules).

1	The health professional			
2	Interprofessional approach in health		Clinical practice	nnovative project
3	Professional leadership			
4	Innovations in health care			
5	Global health and health promotion			
6	Technology in care	Community based rehabilitation		⊑
7	Education in Health Professions	Quality control and evaluation		
8	Reproductive health	Mental health		

### **Problem-based**

The program is problem-based (PBL) whereby self-steering in the learning process is a central starting point. Interprofessional learning, transfer of knowledge and the link between knowledge and practice is the main focus of the program. Every module lasts four weeks and includes, besides theory, a practical component. International renowned experts are involved in the delivery of the modules (for example by means of online lectures).

You are assigned a mentor who will be available as your counsellor during the ten months of your study and who will support you in achieving success in learning and life.

#### Week structure

A usual week is structured as follows:

- 3 days of theory steered towards the theme of the module (lectures, tutor groups, self-study)
- 1 day of practice integrated learning in Belgium or the Netherlands (internship, jobshadowing, participation in research group)
- 1 day of feedback and reflection, sharing theoretical and practical learning experiences with your peer students.